

Welcome to Cedar Fork Kindergarten!

May 16, 2019



Meet the Administrators!

Che-Von Williams, Principal
Denise Keyser, Assistant Principal
Jena Wojdylo-Kehler, Assistant
Principal



Meet The Dream Team (including IA's)



Hillary Emory & Erica Figard -

Abigail Lockhart & Abigail Khatibi -

Sandra Thompson

Sujata Lnu

Anne Shrode - Arianna Steffen

Hollyanne Kuba - Saritha Dharanikota

Danna Thurow - Yvonne Land

Qunisha Springs - Bharati Srinivasa

Questions?



<https://bit.ly/2VCUSYI>

Please scan the electronic QR code or write any questions you have on an index card and give to a teacher. All questions and answers will be shared on the Cedar Fork website along with this presentation.

**Welcome from
our PTA
President,
Ms. Laura
McGrath**



Volunteer Opportunities

- Field Trips
- Room Parent
- PTA Opportunities
- Classroom Volunteer

All classroom volunteers must be registered with WCPSS. You will have an opportunity to complete the online survey at Meet and Greet.

If you are a current registered volunteer, you must re-register by October.

PTA Contact Information:

Ms. McGrath & Ms. Magrini

President@cedarforkpta.net

Vicepresident@cedarforkpta.net



Staggered Entry Dates

- **August 26-August 29**

Based on the first letter of student's last name (KEA)

August 26: A-F

August 27: G-M

August 28: N-Si

August 29: Sk-Z

- **September 3**

First full day for **all** Kindergarten students

Meet The Teacher

Friday, August 30th

11-1pm

Meet your child's teacher and drop off school supplies.



Kick off to Kindergarten

Celebrate starting
Kindergarten with Marbles!
This is a FREE program for
new Kindergartners and their
families.

Saturday, August 17th
9am- 5pm



Classroom Visits

Friday, May 17th

10:15am

Three Sessions

Please look at the rotation schedule on your table.

Blue	Green	Yellow
Health- cafeteria	Transportation- media	Academic- art room
Academic- art room	Health- cafeteria	Transportation- media
Transportation- media	Academic- art room	Health- cafeteria

Health Concerns and Kindergarten

Ms. Sandy Hitchcock: skhitchcock@wcpss.net



General Information

- School Nurses in Wake County are employed by Wake County Human Services, Wake County Public Schools and may serve as many as 3 schools each.
- Nurses provide services **one, two, or three days** per week in each school, depending on their school assignment.
- **Goal of School Health Services:** to keep all students healthy and safe in order to promote attendance and maximize educational outcomes.

Immunizations

Per NC Law:

- Must be current.
- The parent, guardian or responsible person has **30 calendar days** from the first day of attendance to present the required written proof of immunizations. The child CAN be excluded from school until proof is provided.
- If you have any questions about your child's immunizations please contact the school **prior** to the start date.

Health Assessments for Children in Public Schools (Kindergarten Physical)

- The parent, guardian or responsible person has **30 calendar days** from the first day of attendance to submit the required health assessment form to the school.
- The child CAN be excluded from school until proof of the assessment is provided.

Medications

- Medications will be administered at school ONLY if a *Physician Order for Medication* (Form 1702) is completed, signed by physician and parent and is in the possession of school officials.
- These forms are available at the front office and in many doctors' offices.
- The medication form and the pharmacy label information must match!

Medications cont.

- ALL medications must be brought to school by parent/guardian.
- ALL medications must be in the original pharmacy container with original label on it.
- Parents may bring other medications to be administered at school such as cough drops, Motrin or poison ivy creams, etc. ONLY if a *Physician Order for Medication* (Form 1702) is completed, signed by physician and parent and the medicine is in the original container.

When Should I Keep My Child Home from School?

Children should be kept home from school with:

- Fever of 100 or higher
 - Your child must be fever free for 24 hours (without fever reducing medication) before returning to school.
- Nausea, vomiting or diarrhea
- Severe headache
- Red, watery eyes with yellow drainage
- Undiagnosed rash

Ways to keep your child(ren) healthy:

- Studies show that frequent hand washing prevents colds and flu.
- Instruct your children in good hand washing techniques.

Ways to keep your child(ren) healthy:

- Children learn best when they eat a healthy breakfast and receive adequate sleep. Five year olds require 10-11 hours of sleep every night.
- It is important for your child to attend school daily and to be on time. School day begins at 9:15am.

Make Sure That Your Child's School Can Contact YOU

- Keep your contact information at the school current. The school needs to know of any changes in your home, cell or work numbers immediately.
- Please make sure that the school has an emergency contact number in case you cannot be reached.

Children with Chronic Illness

- If your child has a chronic illness such as diabetes, severe asthma, severe allergies or seizures, please contact your school nurse.
- A health care plan can be developed indicating steps to be taken should your child require medical care at school.

Thank You!

Contact school nurse with any
questions/concerns:

Sandra Hitchcock, RN
919-524-4314
skhitchcock@wcpss.net

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Academics



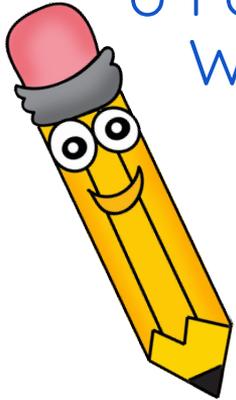
Kindergarten

- o The children are our **first** and foremost concern.
- o We will provide a **stimulating, nurturing** and **challenging** educational setting.
- o Parents and teachers **working together** will create an environment of **excellence**.



Curriculum Overview

- o North Carolina has adopted the Common Core and Essential Standards Curriculum (K-12)
- o For more information please check the Cedar Fork Website under [Parent Resources](#)



Staggered Entry



On your child's staggered entry day, we will be completing Wake County's Kindergarten Entry Assessments.

What are we looking at?

- Social interaction/development, letter/sound identification, phonological awareness skills, number sense, math readiness, early print awareness/reading readiness, fine and gross motor skills, name recognition
 - We use these assessments to begin planning your child's instruction.
- We are excited to meet your child in a small group setting!

Staggered Entry



- Results of the assessments will be shared with you during conferences in **October**.
- Language Survey: Please make sure you attend on **July 13th at Scotts Ridge Elementary at 12:00pm.**

Teachers

- o We will use the information gathered on staggered entry days to form the class rosters.
- o At Open House, on August 30, you will be introduced to your child's teacher! It will be held from 11:00am-1:00pm.
- o Staggered Entry teacher may be different from permanent teacher.

Parent Communication

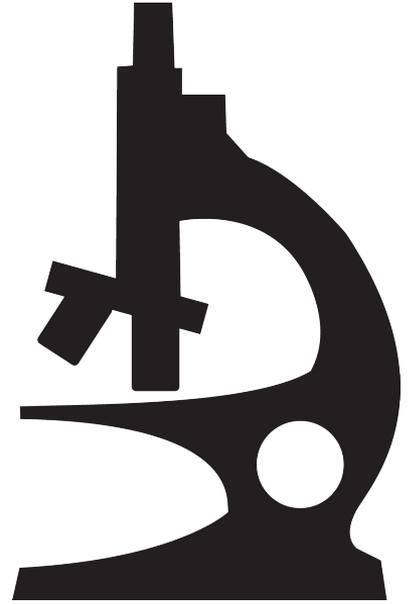
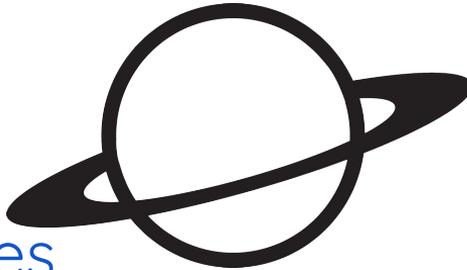
- o Quarterly Progress Reports
- o Quarterly Report Cards
- o Academic Parent Teacher Team meetings/Conferences
- o Bi-weekly team newsletters
- o Contact with the teacher via note in daily folder or e-mail.



Note: If it is urgent or an emergency please contact the school.

Typical Day

- o Morning Meeting
- o Writing
- o Specials
- o Lunch
- o Literacy/Daily 5
- o Recess
- o Math
- o Science/Social Studies



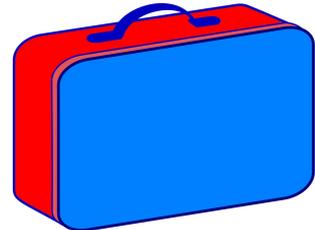
** Please Note: There is no nap time in Kindergarten **

Daily Activities

○Lunch- your child may bring a lunch from home or purchase a lunch in the cafeteria. Each child will have an assigned lunch number so that money can remain in an account if you choose. You are welcome to join your child for lunch after 1st Quarter is completed. Treats may be purchased only on Friday's.

○Snack- Please provide 1 small daily snack for your child. We prefer healthy snacks that are labeled **separate** from your child's lunch.

○Recess



Meeting Each Child's Needs



○As a team, we work diligently to meet the needs of all diverse learners in a variety of ways.

○We look at the whole child (academic, emotional, social, physical) in creating developmentally appropriate learning activities and experiences.

○Our expectation is that each child will make growth and enjoy their kindergarten experience, as they begin their elementary school experience.

Reading

- o What can you do over the summer?

READ!



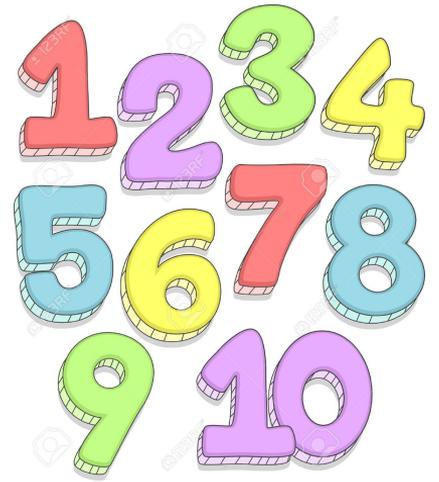
- o Make reading a nightly routine. In Kindergarten, children are expected to be read to for a least 20 minutes a day.
- o Visit the local library! Check out books after storytime!
- o Look at the pictures before reading! Talk together about what you see.
- o Talk to your child about what is happening in the story and explain what new words mean.

Math

- What can you do over the summer?

COUNT!

- When playing with toys, practice counting and lining them up!
- Count steps as you climb up and down!
- Write numbers and shapes in the sand, on playdough, paint, or chalk!
- Talk about who has more, less, or an equal amount of something!



Ways to Prepare

- o Read to your child every day for at least twenty minutes!
- o Use the literacy handouts to help guide your questions and discussions when reading.
- o Use the math handouts to play mathematical games to build your child's number sense.
- o Practice writing his/her name independently.
- o Practice cutting and coloring skills

Ways to Prepare

- o Talk positively about school.
- o Please refrain from joining your child for lunch until October 1st.
- o Have your child practice opening and closing lunch containers.
- o Practice going to the bathroom independently.



Ready4K?

- Ready4K is a FREE research-based text-messaging program for parents of children ages birth through second grade. Each week, you will receive three texts with FUN FACTS and EASY Tips to boost your child's learning.
- How do I sign up? Signing up is easy: Text **R4K WC** to **70138**
- Click [here](#) for the English and one the Spanish translations that you can send home to families. All families that sign up for Ready4K by text will use the same number and message. The family will be asked to enter their child's birthdate and the language they prefer. Please note the texts are now for families with children ages birth through second grade.

Supply List

- o 1 large book bag (no wheels)
- o Lunch box with their name written on it: if your child brings lunch from home
- o Change of clothes
- o Crayons
- o One Pack of Pencils (Ticonderoga)
- o 6-8 glue sticks
- o 1 container of Clorox wipes
- o 2 **plastic, 3-prong** folders
- o 2 primary composition notebooks
- o 2 composition notebooks
- o Headphones

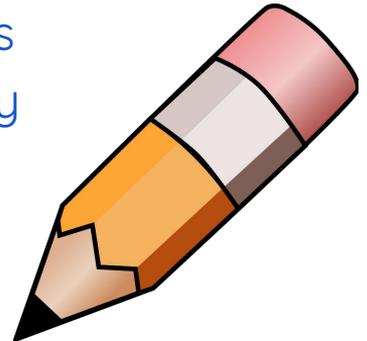


Girls:

- o 1 box of gallon size Ziploc baggies
- o 1 box of tissues

Boys:

- o 1 box of sandwich size Ziploc baggies
- o 1 container of baby wipes



Ways to Help Your Child



Practice self-help skills:

- Flushing the toilet (Boys need to be familiar with the urinal) and personal hygiene (wiping themselves)
- Washing hands with soap
- Buttoning, zipping, and snapping pants
- If you choose to put your child in a belt, he/she should be able to unbuckle and buckle the belt independently.
- Tying shoes (We love velcro! 😊)
- Put on and zip/button coat
- Opening and closing lunch bags/containers

Ways to Help Your Child



- Read to your child EVERY day! 😊
- Encourage your child to use conventional speech patterns. (“May I go to the bathroom?” rather than “I go potty.”)
- Model and encourage correct production of letter sounds and words (“horse” instead of “horsey” and “like” instead of “wike”)
- Practice putting things in and out of his/her backpack . As a grade level, we do not check backpacks after the first full week of school. We expect your child to take his/her daily materials out independently each day with reminders.
- Talk with your child about his/her lunch (do you have a lunch bag?, are you buying?) and snack (where is it?, etc)
- Help your child look forward to school and talk about it in a friendly way to help your child be excited.

Questions?



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Transportation Session



Closing



Keys to
Kindergarten
Success

Classroom Visits

Friday, May 17th
10:15am

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